

Red Maple

Grades 7-8



Forest Of Reading®

Forêt de la lecture



Clarington Library
Museums & Archives



Forest Of Reading at Clarington Library, Museums & Archives

Red Maple - Grades 7-8



The Clarington Library, Museums & Archives is taking part in the Forest of Reading, a recreational reading program from the Ontario Library Association!

The Forest of Reading program encourages children to read a range of books covering diverse topics, perspectives, and characters. The books are chosen by librarians, technicians, and educators from across the province.

To participate in this program, children should read as many of the titles as they can by the end of April, and then vote on their favourite. Readers will make their choice and crown the winners!

The Red Maple book list for grades 7-8 is:

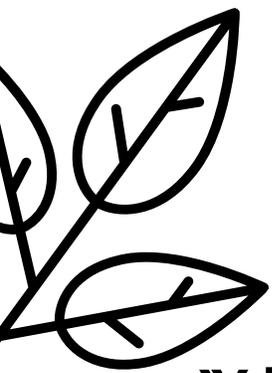
- **The Dark Won't Wait** by David A. Poulson
- **The Discovery of Finnegan Wilde** by Caroline Pignat
- **The Factory** by Catherine Egan
- **Finding Harmony** by Eric Walters
- **If We Tell You** by Nicola Dahlin
- **Is There a Boy Like Me?** by Kern Carter
- **No Purchase Necessary** by Maria Marianayagam
- **Old School** by Gordon Korman
- **The Time Keeper** by Meagan Mahoney
- **Unsinkable Cayenne** by Jessica Vitalis

To place holds on any of these books, or for more information about voting and the Forest of Reading, please visit our website at: cplma.ca/ForestOfReading

We look forward to reading and learning together with you!

CLMA Staff





Forest of Reading

Book Tracker



Write the book title and colour in one book for each one you read! Then, rate it out of five stars!

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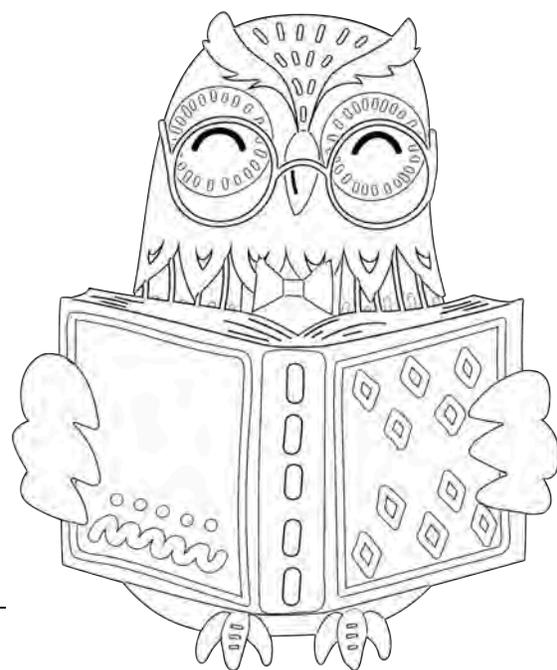
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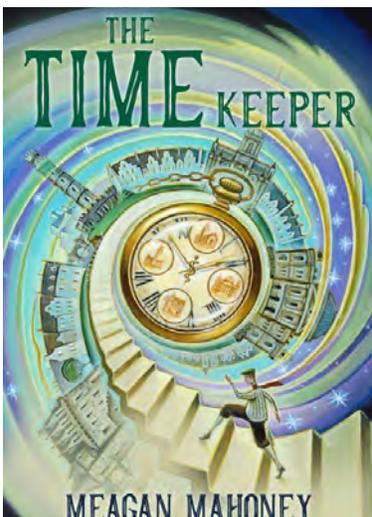
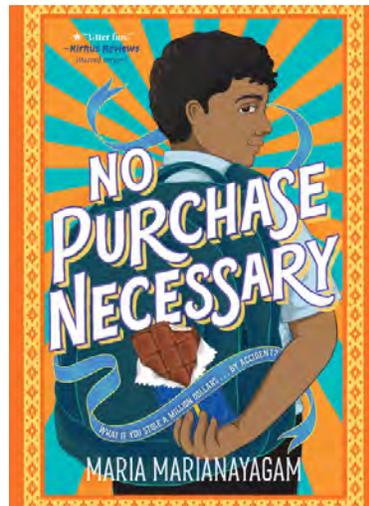
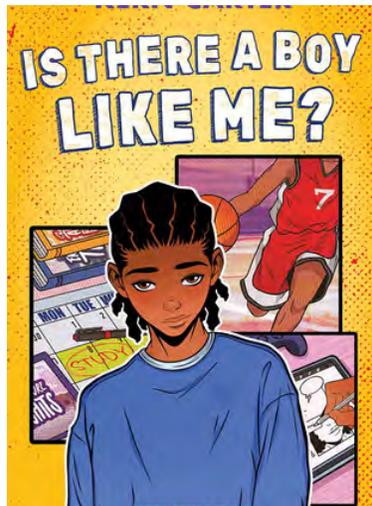
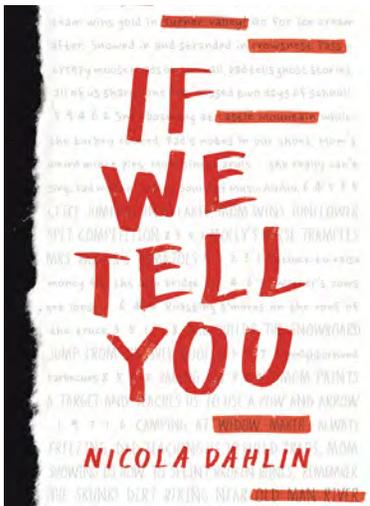
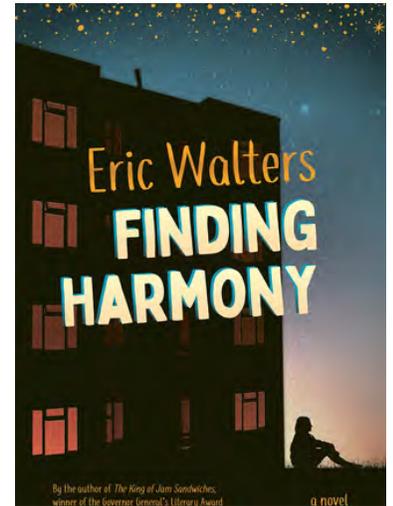
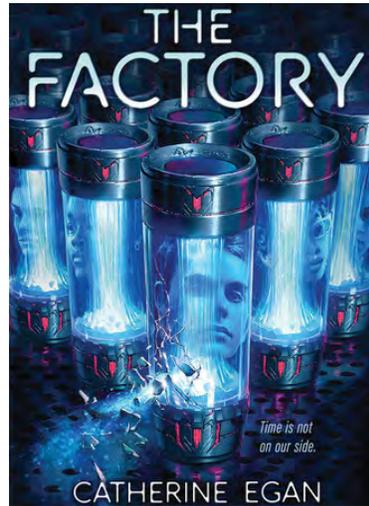
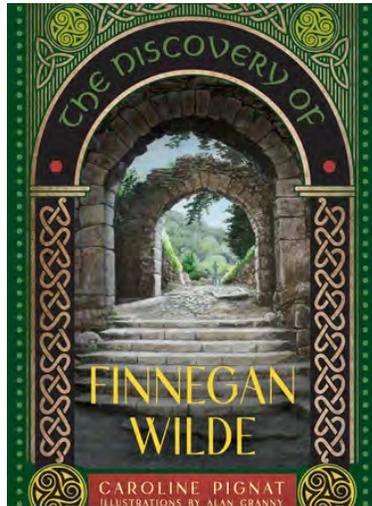
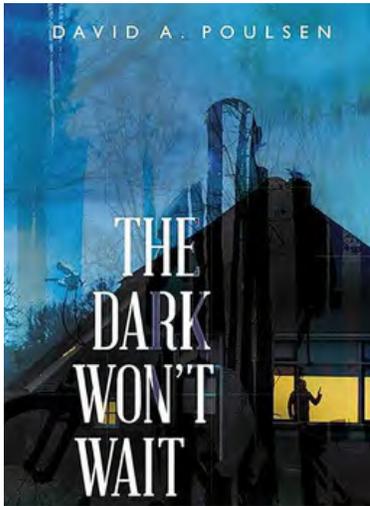
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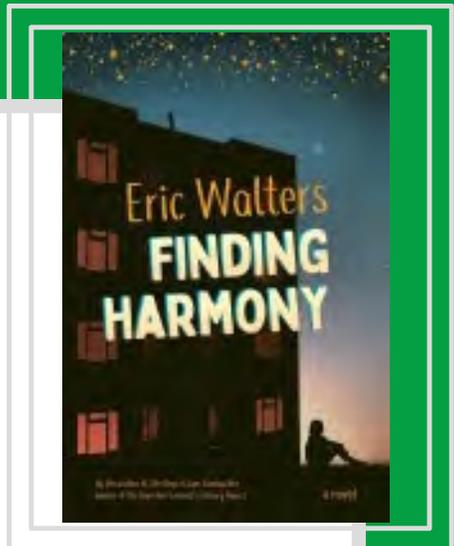
The Red Maple Award™

Grades 7-8, fiction

The Red Maple Award™ reading program is offered for the enjoyment of students ages 12 to 13, in Grades 7 and 8. This program includes a Fiction list every year. This program aims to get readers engaging in conversation around the books and encourages them to use critical thinking while reading.



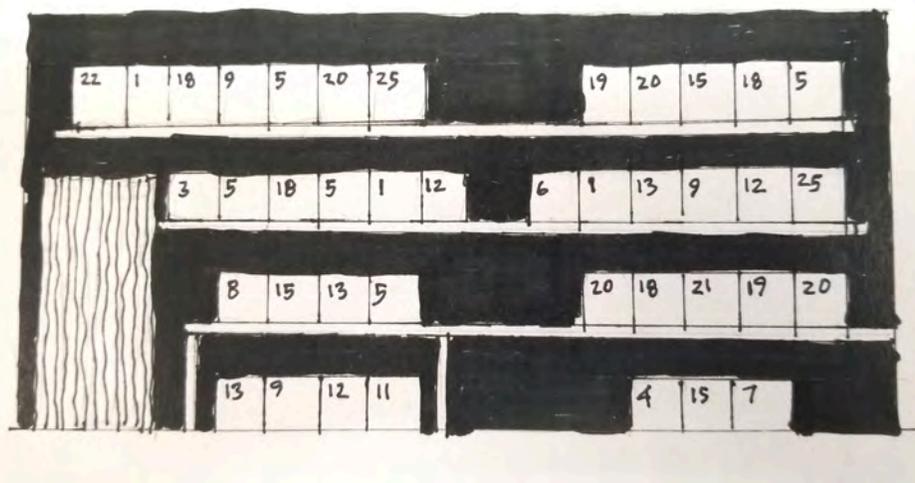
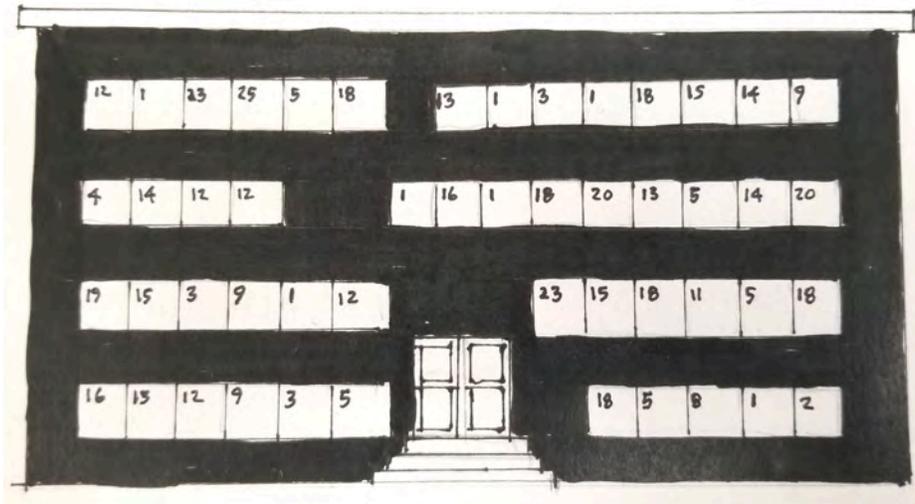
“Finding Harmony” by Eric Walters



Word Puzzle

Harmony spends a lot of time in her apartment and in Mr. Khaled’s store. Use the key below to fill in the missing words.

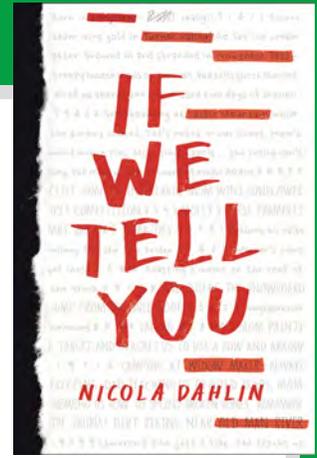
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|-----|-----|-----|------|------|------|------|------|------|
| 1:A | 4:D | 7:G | 10:J | 13:M | 16:P | 19:S | 22:V | 25:Y |
| 2:B | 5:E | 8:H | 11:K | 14:N | 17:Q | 20:T | 23:W | 26:Z |
| 3:C | 6:F | 9:I | 12:L | 15:O | 18:R | 21:U | 24:X | |



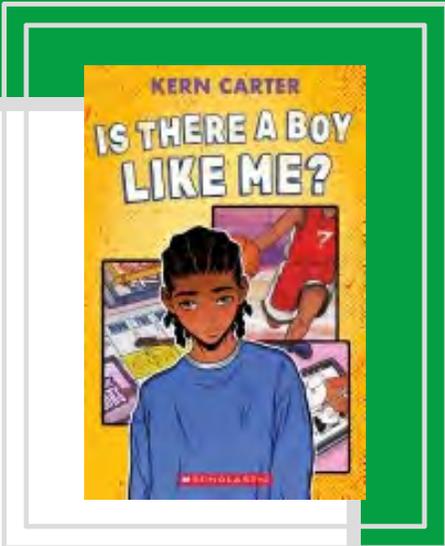
Name: _____

**“If We Tell You”
by
Nicola Dahlin**

Design An Alternate Book Cover



Is There a Boy Like Me?
by
Kern Carter



Identity Word Web

In the middle, write "Who am I?" then branch out with categories like interests, strengths, struggles, goals, community. Compare your web to the protagonist's identity (comics vs. sports).

